

JACK BRITT HIGH SCHOOL



MARCHING BAND – 2024-2025

Parent/Student Contract and Guide

**“Success is peace of mind that is a direct result of self-satisfaction
in knowing that you did your best to become
the best you are capable of becoming.”**

- Coach John Wooden

The Parent Survival Guide

Everything you need to know about Marching Band

What is Marching Band?

Marching Band combines the physical demands of an athletic event with entertainment and excitement. Students learn music, drill sets and visual choreography to enhance our production. Performing outside means weather is a factor and the audience is part of the action. With that comes an enhanced connection with the viewer. The performers and audience members can see each other's faces and together experience the emotion of the story being told. Marching Band performers maintain a delicate balance between the physical and emotional demands of the performance. Muscle memory, coordination, expressive story-telling, and moving in harmony as a group combine to create a unique experience for both the members and the audience. Welcome to the JBHS Marching Band!

Marching Band Organizations

There are more than 50,000 young people involved in Marching Band organizations around the US. North Carolina offers State lead marching band competitions. With these competitions members/bands will be judged on various skills presented and how the program is put together from a highly trained judging panel. There are also NON-State competitions where judges are not required to attend training and the site host can create their own judge's sheets. Bands of America Regionals, Super Regionals and Grand Nationals are major marching band events and competitions held in various locations in the US. The judging panel will have highly trained judges from the activity as well as many Drum Corps International staff members/ judges to serve on a judging panel. Bands of America contains the best bands from the United States.

What the performers learn

The band will spend many hours learning basic marching techniques, music techniques and often visual techniques to enhance our program. Focus will be placed on moving and playing in unison while adding a performance quality to the move. Not only do they learn the art of performing, they learn time management and organizational skills in order to successfully balance school, work, home, and rehearsal. They will learn how to work as a team and strive for excellence. Ultimately, they will learn that they must work hard as an individual in order to achieve success as a team.

Why we go to competitions

Competition exists in many aspects of our lives. The competitive environment is used as a place to teach the students to strive for excellence, while instilling in them the values and judgment to keep a healthy perspective of "competition".

Rehearsals

There will be FULL band camps for **everyone** as well as a 4 day camp for percussion and guard only. Full Band Rehearsals will be held from 4-7 on Tuesdays and Thursdays after school. The color guard will have an additional rehearsal day on Wednesdays per Coach J. Please review the attached schedule.

A Typical Competition Day

The Marching Band typically performs at 4-5 competitions during the season. Competitions are held on Saturdays and begin that morning with a rehearsal, followed by lunch and loading the equipment. Students will be told exactly what to wear and bring as well as what time to report.

Upon arrival to the competition site, the band will check in, go to warm up, and perform. After the performance, the equipment is loaded and students are free to watch other groups perform, purchase food from the concession stands, or buy apparel from the show vendors. At the conclusion of the show, there is a Retreat where scores are announced and trophies are awarded. After Retreat, students load the bus and return back to the school. Everyone must return to the school and help unload the equipment. Students may be picked up at the JBHS Band Hall.

STAY UP TO DATE!

Join our 'JB Band 24' group on the BAND app. Get updates and stay connected!
<https://band.us/n/a8ae04b8G7q0o> or scan the QR Code!



Parent Involvement Opportunities

☐ **Join the Band Boosters** - The band boosters help spread the word of our great marching band program. Parents help raise funds, help with the band banquet, and serve on committees to keep our band on top! Membership is only \$10 per family & it covers the whole year, giving you voting privileges on the Booster budget, fundraisers, etc. It's a great way to give your input! WE MEET THE 2ND TUESDAY OF EVERY MONTH & everyone is welcome to attend.

☐ **Sewing** - We may have small or large projects that involve sewing. Some of these jobs include hemming uniforms or making small adjustments, repairing flags, or making a show-specific of prop.

☐ **Chaperones "Band Mom/Dad"** - We need at least 10 chaperones to be with us at every competition. Their job will be to ride the bus with the guard to and from the competitions, as well as chaperone the Band throughout the day. We need someone to help make the day go smoothly and to be there in minor emergency situations such as mending uniforms, finding ice for boo-boo's, etc.

☐ **Pit Crew** - We need a parent Crew to help move instruments, props, pull trailers, drive box trucks to the show sites. This job may require heavy lifting and a large vehicle to transport the enclosed trailer.

☐ **Pep Committee** - This involves whatever the parent wishes to do to make the Band that much more fun than it already is. Snack bags, water, treats, etc...

☐ **Come to competitions!** There's nothing better than having a big crowd cheering you on. So come and support your kids! And don't forget your Jack Britt gear!

Marching Band FYI's

☐ Competitions are day-long events.

☐ As a spectator (not a chaperone), admission fees apply for Competitions.

☐ Bumps and bruises happen.

☐ Marching Band is an art form.

☐ Join The BAND APP!

☐ Email is the best way to get in touch with the band director.

You can also find additional helpful information on our Official Band Website: <https://jbhsband.com> or scan this QR code to direct you there:



This Marching Band cannot exist without the generous support of our parents. We realize that an extra-curricular activity for your student means extra efforts for you as well. We deeply thank you for your support.

**Our volunteers are key to making the season a success,
and WE NEED YOU!! To find out where you can be a part
of this marching season, go to**

**<https://jbhsband.com/volunteering/> or scan this QR code
to learn more:**



**Do you know a local business that would like to
become a Sponsor for our band this year? Follow
this QR code link where you can download a
sponsorship brochure, learn about the many
benefits for sponsorship and even pay online!**

**You can also visit us at
<https://jbhsband.com/sponsorships/>**

**Looking for some great JBHS Band merchandise to show your
marching band spirit?**

**Go to <https://jbhsband.com/shop/> or scan this QR code to
check it out!**



Member and Parent Contract

2024-2025 JBHS Marching Band

Payment Information

All Members - \$375 If you have 2 students participating \$550 If you have 3 students \$650

☐ Fee covers: custom for JBHS music arrangements, custom drill for JBHS, additional staff (brass, woodwind, percussion, guard, drill tech), bus transportation cost (4 buses per trip), competition fees, Ryder Truck expenses, 2 uniform cleanings, props for the show, school instrument repairs, custom band shirt and shorts, show flags, show designer fees, Bands of America Registration, electronic equipment and color guard uniforms to name a few

| Payments are made online via "School Cash"

Band and Guard members will have additional costs that will be related to the season and the show needs (shoes, individual equipment bag (guard), show make-up etc...). All additional items that need to be purchased will be communicated to the parents and students in a timely manner and will be carefully considered by the director before making them mandatory to purchase. We try to keep things as simple as possible with make-up.

Payments MUST be online via "School Cash" if you are a JBHS Student. Middle School Students will need to pay in person via check, cash or money order.

Payment Schedule 2024

JULY 29TH - \$125 deposit September 2ND - \$125 October 1st - \$125

You may also pay in a lump sum in June at Band Camp

If a member defaults on a payment and has not communicated with the director, the student is not allowed to perform at any shows until payment is received. An alternate may be assigned or your spot may be closed.

I have read and accepted all the requirements and expectations of my son/daughter set forth in the Jack Britt Marching Band Guide. I understand the financial responsibilities and that I am expected to complete the payments even if my son/daughter does not pass their classes, chooses to quit after this point, or is benched. I also understand that my child's report card and transcripts can be held until all accounts are settled and paid in full.

X _____ Date _____

Parent/Guardian Signature

X _____ Date _____

Student Signature



■ PRE-PARTICIPATION PHYSICAL EVALUATION

HISTORY FORM

Note: Complete and sign this form (with your parents if younger than 18) before your appointment.

Name: _____ Date of birth: _____

Date of examination: _____ Sports/Activities: _____

Sex: M/F _____

List past and current medical conditions. _____

Have you ever had surgery? If yes, list all past surgical procedures. _____

Medicines and supplements: List all current prescriptions, over-the-counter medicines, and supplements (herbal and nutritional).

Do you have any allergies? If yes, please list all your allergies (ie, medicines, pollens, food, stinging insects).

Patient Health Questionnaire Version 4 (PHQ-4)
Over the last 2 weeks, how often have you been bothered by any of the following problems? (check box next to appropriate number)

	Not at all	Several days	Over half the days	Nearly every day
Feeling nervous, anxious, or on edge	0	1	2	3
Not being able to stop or control worrying	0	1	2	3
Little interest or pleasure in doing things	0	1	2	3
Feeling down, depressed, or hopeless	0	1	2	3

(A sum of ≥ 3 is considered positive on either subscale [questions 1 and 2, or questions 3 and 4] for screening purposes.)

GENERAL QUESTIONS (Explain "Yes" answers at the end of this form. Circle questions if you don't know the answer.)		Yes	No
1. Do you have any concerns that you would like to discuss with your provider?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Has a provider ever denied or restricted your participation in sports for any reason?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Do you have any ongoing medical issues or recent illness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HEART HEALTH QUESTIONS ABOUT YOU	Yes	No	
4. Have you ever passed out or nearly passed out during or after exercise?	<input type="checkbox"/>	<input type="checkbox"/>	
5. Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?	<input type="checkbox"/>	<input type="checkbox"/>	
6. Does your heart ever race, flutter in your chest, or skip beats (irregular beats) during exercise?	<input type="checkbox"/>	<input type="checkbox"/>	
7. Has a doctor ever told you that you have any heart problems?	<input type="checkbox"/>	<input type="checkbox"/>	
8. Has a doctor ever requested a test for your heart? For example, electrocardiography (ECG) or echocardiography.	<input type="checkbox"/>	<input type="checkbox"/>	

HEART HEALTH QUESTIONS ABOUT YOU (CONTINUED)		Yes	No
9. Do you get light-headed or feel shorter of breath than your friends during exercise?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Have you ever had a seizure?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HEART HEALTH QUESTIONS ABOUT YOUR FAMILY	Yes	No	
11. Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 35 years (including drowning or unexplained car crash)?	<input type="checkbox"/>	<input type="checkbox"/>	
12. Does anyone in your family have a genetic heart problem such as hypertrophic cardiomyopathy (HCM), Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy (ARVC), long QT syndrome (LQTS), short QT syndrome (SQTS), Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia (CPVT)?	<input type="checkbox"/>	<input type="checkbox"/>	
13. Has anyone in your family had a pacemaker or an implanted defibrillator before age 35?	<input type="checkbox"/>	<input type="checkbox"/>	



BONE AND JOINT QUESTIONS		Yes	No
14.	Have you ever had a stress fracture or an injury to a bone, muscle, ligament, joint, or tendon that caused you to miss a practice or game?		
15.	Do you have a bone, muscle, ligament, or joint injury that bothers you?		
MEDICAL QUESTIONS		Yes	No
16.	Do you cough, wheeze, or have difficulty breathing during or after exercise?		
17.	Are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?		
18.	Do you have groin or testicle pain or a painful bulge or hernia in the groin area?		
19.	Do you have any recurring skin rashes or rashes that come and go, including herpes or methicillin-resistant <i>Staphylococcus aureus</i> (MRSA)?		
20.	Have you had a concussion or head injury that caused confusion, a prolonged headache, or memory problems?		
21.	Have you ever had numbness, had tingling, had weakness in your arms or legs, or been unable to move your arms or legs after being hit or falling?		
22.	Have you ever become ill while exercising in the heat?		
23.	Do you or does someone in your family have sickle cell trait or disease?		
24.	Have you ever had or do you have any problems with your eyes or vision?		

MEDICAL QUESTIONS (CONTINUED)		Yes	No
25.	Do you worry about your weight?		
26.	Are you trying to or has anyone recommended that you gain or lose weight?		
27.	Are you on a special diet or do you avoid certain types of foods or food groups?		
28.	Have you ever had an eating disorder?		
FEMALES ONLY		Yes	No
29.	Have you ever had a menstrual period?		
30.	How old were you when you had your first menstrual period?		
31.	When was your most recent menstrual period?		
32.	How many periods have you had in the past 12 months?		

Explain "Yes" answers here.

I hereby state that, to the best of my knowledge, my answers to the questions on this form are complete and correct.

Signature of athlete: _____

Signature of parent or guardian: _____

Date: _____

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■ PREPARTICIPATION PHYSICAL EVALUATION

PHYSICAL EXAMINATION FORM

Name: _____ Date of birth: _____

PHYSICIAN REMINDERS

- Consider additional questions on more-sensitive issues.
 - Do you feel stressed out or under a lot of pressure?
 - Do you ever feel sad, hopeless, depressed, or anxious?
 - Do you feel safe at your home or residence?
 - Have you ever tried cigarettes, e-cigarettes, chewing tobacco, snuff, or dip?
 - During the past 30 days, did you use chewing tobacco, snuff, or dip?
 - Do you drink alcohol or use any other drugs?
 - Have you ever taken anabolic steroids or used any other performance-enhancing supplement?
 - Have you ever taken any supplements to help you gain or lose weight or improve your performance?
 - Do you wear a seat belt, use a helmet, and use condoms?
- Consider reviewing questions on cardiovascular symptoms (Q4–Q13 of History Form).

EXAMINATION		
Height:	Weight:	
BP: / (/)	Pulse:	Vision: R 20/ L 20/ Corrected: <input type="checkbox"/> Y <input type="checkbox"/> N
MEDICAL	NORMAL	ABNORMAL FINDINGS
Appearance • Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly, hyperlaxity, myopia, mitral valve prolapse [MVP], and aortic insufficiency)		
Eyes, ears, nose, and throat • Pupils equal • Hearing		
Lymph nodes		
Heart • Murmurs (auscultation standing, auscultation supine, and ± Valsalva maneuver)		
Lungs		
Abdomen		
Skin • Herpes simplex virus (HSV), lesions suggestive of methicillin-resistant <i>Staphylococcus aureus</i> (MRSA), or tinea corporis		
Neurological		
MUSCULOSKELETAL	NORMAL	ABNORMAL FINDINGS
Neck		
Back		
Shoulder and arm		
Elbow and forearm		
Wrist, hand, and fingers		
Hip and thigh		
Knee		
Leg and ankle		
Foot and toes		
Functional • Double-leg squat test, single-leg squat test, and box drop or step drop test		

Consider electrocardiography (ECG), echocardiography, referral to a cardiologist for abnormal cardiac history or examination findings, or a combination of those.

Name of health care professional (print or type): _____ Date: _____

Address: _____ Phone: _____

Signature of health care professional: _____, MD, DO, NP, or PA

■ PREPARTICIPATION PHYSICAL EVALUATION

MEDICAL ELIGIBILITY FORM

Name: _____ Date of birth: _____

- Medically eligible for all sports without restriction
- Medically eligible for all sports without restriction with recommendations for further evaluation or treatment of

 Medically eligible for certain sports/activities

- Not medically eligible pending further evaluation
- Not medically eligible for any sports

Recommendations: _____

I have examined the student named on this form and completed the pre-participation physical evaluation. The athlete does not have apparent clinical contraindications to practice and can participate in the sport(s) as outlined on this form. A copy of the physical examination findings are on record in my office and can be made available to the school at the request of the parents. If conditions arise after the athlete has been cleared for participation, the physician may rescind the medical eligibility until the problem is resolved and the potential consequences are completely explained to the athlete (and parents or guardians).

Name of health care professional (print or type): _____ Date: _____

Address: _____ Phone: _____

Signature of health care professional: _____, MD, DO, NP, or PA

SHARED EMERGENCY INFORMATION

Allergies: _____

Medications: _____

Other information: _____

Emergency contacts: _____



Cumberland County Schools - HIGH SCHOOL MARCHING BAND

HIGH SCHOOL STUDENT FORM

Form must be completed and received by the band director before the student will be allowed to participate in Marching Band activities.

I. STUDENT INFORMATION: (please print all information)

School: _____ Grade: _____ Date: _____

Student Name: _____
Last First Middle

Student Date of Birth: _____ Student's PowerSchool ID Number: _____
Month/Day/Year

Address: _____
Street/Apartment

_____ City _____ State _____ Zip Code

Phone: (home) _____ (work) _____ (cell) _____

Parent/Legal Custodian: _____
Last First Middle

Address: _____
Street/Apartment

_____ City _____ State _____ Zip Code

Phone: (home) _____ (work) _____ (cell) _____

II. EMERGENCY CONTACT INFORMATION

Name: _____ Relationship to Student: _____

Address: _____
Street/Apartment

_____ City _____ State _____ Zip Code

Phone: (home) _____ (work) _____ (cell) _____

III. ELIGIBILITY

1. **ENROLLMENT & RESIDENCE:** Students are enrolled in the high school and reside **in** the high school district or meet local BOE policy for participation in high school student activities such as the marching band program.
2. **PREPARATION:** Student attends summer band camp and after school rehearsals/clinics as required site-based.
3. **ACADEMICS:** A student must be in good academic standing. The student passed at least seventy (70) percent of the courses taken in the preceding semester; and the student is on track to advance to the next grade level or graduate within the next calendar year. A student who is promoted from grade 8 to 9 shall be deemed to have satisfied the requirements set forth in this Paragraph to participate in the first semester of grade 9.
4. **ATTENDANCE:** Students must not miss more than 54 periods from the previous semester. (Hardship Exception: If a student has a hardship, the Director of Arts Education may review and make exceptions)
5. **ANNUAL PHYSICAL EXAM:** Student passes REQUIRED physical exam for participation in high school marching band.
6. **MUSICIANSHIP:** Successful completion of **MIDDLE SCHOOL BAND PROGRAM** or pass **AUDITION** for participation in high school marching band.

**Parents may appeal extenuating circumstances to the Director of Arts Education*

**Additional site-base eligibility standards may be required.*

IV. CCS STUDENT CODE OF CONDUCT

Members of the Marching Band must comply at all times with the rules governing behavior and conduct as stated in the Cumberland County Schools Student Code of Conduct.

We (Student & Parent/Legal Custodian), certify that the above information is accurate and that the home address on all forms/records is the sole bona fide residence of the student and that we will notify the school/principal immediately of any changes in residence, since such a move may alter the eligibility of the student for participation. We, the parent/legal custodian certify that our child meets the eligibility requirements of the high school Marching Band program (listed above) and give our permission for our child to participate in all required activities as a member of the Marching Band. We, the parent/legal custodian and the student, have read and understand the CCS Student Code of Conduct and agree to comply.

Signature of Student: _____ Date: _____

Signature of Parent/Legal Custodian: _____ Date: _____

V. PHOTOGRAPHIC/VIDEOTAPING PERMISSION

This section allows you as a parent or guardian to choose whether your child may be in a video, photograph, or other illustration used by Cumberland County Schools or the News Media. Cumberland County Schools Uses Photographs, Slides, Videos, Or Illustrations Of Students For Many Purposes Such Photographs, Videos, Or Other Illustrating Material Which May Be Used In Newsletters Or Publications Produced By The School System, In Slide Presentations And/Or Videos About The Schools, By The News Media In School-Related News Coverage, In Video Productions Aired On Television Produced By The School System Or In Other Similar Forms Of Communication.

CHECK ONE:

 YES, We Give Our Permission To Cumberland County Schools or The News Media To Make Photographs, Slides, Videos, or Illustrations of our Child. Further, We Authorize Their Use Without Inspecting or Approving The Finished Product or Its Specific Use.

 NO, We Do Not Give Our Permission For Our Child To Be Included In Presentations by the Cumberland County Schools or The News Media.

Signature of Parent/Legal Custodian: _____ **Date:** _____

VI. Parental Permission

PARENT/LEGAL CUSTODIAN RELEASE OF LIABILITY and PERMISSION FORM

I, the undersigned parent/legal custodian, do hereby agree and consent for the above student to participate in all activities of the High School Marching Band to include football games, parades, and other band performances and events. I do further release and waive, and agree to indemnify, hold harmless the Cumberland County Board of Education, the individual members, agents, employees and representatives thereof, as well as the program’s supervisors, from and against any claim which I, any corporation may have or claim to have, known or unknown, directly or indirectly, for participation in any approved student activity or the rendering of emergency medical procedures or treatment, if any.

We also understand that participation in Marching Band may involve risk of personal injury, and we have read the above release of liability, and have opted to allow the above student to participate with that awareness in mind.

Signature of Student: _____ **Date:** _____

Signature of Parent/Legal Custodian: _____ **Date:** _____

VII. Medical Information

Medical Doctor’s Name: _____ **Phone Number:** _____

Dentist’s Name: _____ **Phone Number:** _____

Health Insurance (Co. Name): _____ **Policy Number:** _____

Allergies: _____

Medications: _____

Other Medical Information (as needed): _____

If information contained in this form changes during the school year, it is the responsibility of the student and parent to update the information.

This form is valid for the 2024-2025 school year only

Cumberland County Schools

Arts Education Student Participation Form

The purpose of this form is to provide parents with a concise listing of planned field trips for selected Arts Education programs with seasonal activities or competition/performance schedules. These regularly scheduled program activities are planned to serve as enriching extra-curricular activities (such as marching band, forensics etc.) or as a co curricular extensions of instructional programs (such as a choral music, orchestra etc.). The schedule of program activities must be attached and include **all of the following information for each** event listed:

- Destination
- Mode of transportation (*activity bus or parent provided transportation only*)
- Supervising teachers
- Admission or other monies needed
- Departure and return date & time
- Accommodations (if overnight)
- Arrangement for meals

If charter buses are used or if any change occurs in the published schedule of information, parents will be notified through the use of the Field Trip Information/Permission Slip (Form FT2). Any deviation from or addition to the published schedule will require parent notification through the use of the Field Trip Information/Permission Slip (Form FT2) for the changed event/activity.

For students to participate in off-campus activities, parental permission must be granted. All lines on the **Parental Consent Section** (below) must be completed. If you do not have a doctor, insurance, cellular phone, etc., please fill the blank with the word "none". This form is to be filed with the appropriate Arts Education teacher at the beginning of the school year. This form must be submitted before the student can participate in off-campus activities. If information contained in this form changes during the school year, it is the responsibility of the student and parent to update the information.

The school system is responsible for supervising students; however, the school system is not responsible for or liable for commercial transportation or any occurrence or accident beyond its control. In the event that an accident happens, medical assistance will be sought immediately. The parent will be contacted, and medical charges will be assigned to the parent or guardian.

All students are expected to be on their best behavior while participating in Arts Education activities and to follow the CCS Student Code of Conduct. Inappropriate behavior will result in disciplinary action, including in extreme cases being returned home separately at the parent's expense.

I certify that the information in this form is correct and that I will follow the rules and guidelines set forth by my teacher for this performing group and the Cumberland County Schools Code of Conduct.

Signature of Student: _____ Date _____

PARENTAL CONSENT:

I have been given and read the schedule of performances and activities planned for my child's performing group for the _____ school year. I hereby certify that _____ (student's name) has permission to participate in the scheduled performances/activities listed according to the policies and provisions as stated above. In the event of an accident or medical emergency arising from my child's participation, I authorize the supervising teachers to seek medical assistance including medical or surgical treatment recommended by a medical doctor and that I will assume responsibility for all expenses. I understand that every effort will be made to contact me prior to treatment.

PARENT/LEGAL GUARDIAN SIGNATURE: _____ DATE: _____

PARENT/LEGAL GUARDIAN'S NAME (Print): _____

STUDENT'S FULL NAME: _____ I.D.# _____

SCHOOL: _____ GRADE: _____ DATE OF BIRTH: _____

PHONE: (evening) _____ (daytime) _____ (cellular) _____

ADDRESS: _____

DOCTOR'S NAME: _____ PHONE NUMBER: _____

HEALTH INSURANCE: _____ POLICY NUMBER: _____

Marching Band Schedule 2024

June 10th-14th	Band Camp 1	8am-4pm	
July 22nd- July 25th	Percussion and Guard Camp	8am-4pm	
July 29th - Aug 2nd	Band Camp 2	8am-5pm	
Aug 5th - Aug 9th	Camp Camp 3	8am-5pm	
Aug 13th, 15th, 20th, 22nd	Evening Rehearsals Band Rehearsals	5pm-8pm	
August 23rd	Away at Hoke County	7:30 PM	
August 30th	Away at East Forsyth	7:00 PM	
Sept 6th	OPEN		
Sept 13th	Home Game Vs Scotland	7:30 PM	
Sept 20th	Away at Douglas Byrd	7:30 PM	
Sept 21st	Mini Band Camp and Preview Performance	9am -1pm	Performance at 1pm
Sept 27	Home Game vs Lumberton	7:30 PM	Homecoming
Oct 4th	Away vs Purnell Swett	7:30 PM	
Oct 5th	Band Competition at Clinton	ALL DAY	
Oct 11th	Home Game vs 71st	7:30 PM	
Oct 12th	Band Competition (Bands of America) (SC)	ALL DAY	
Oct 18th	Away at Cape Fear	7:30 PM	
Oct 19th	Band Competition	ALL	
Oct 25	Home Game vs Grays Creek	7:30 PM	
Oct 26th	Band Competition	ALL DAY	
Nov 1st	Home Game vs South View	7:30 PM	Senior Night
Nov 2	Final Competition	ALL DAY	
Nov 8th	1st Round of the Playoffs	TBA	?
Nov 15th	2nd Round of the Playoffs	TBA	?
Nov 21	All County Auditions	After School	
Dec 6th	Band Winter Concert		
Dec 9th and 10th	All County Clinic		
Dec 14th	Fayetteville Christmas Parade	8am-1pm	

* Marching Band Rehearsals are every Tuesday and Thursday 4pm-7pm once school begins